

# Public Consultation

**Future secondary school provision  
proposal for Intake High School**

**8 September – 17 October 2008**

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## **Public consultation on future secondary school provision proposal for Intake High School**

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- 1.0 Background**
  - 1.1 The Government's is encouraging all local authorities to include Academies within their Building Schools for the Future (BSF) proposals, particularly to address issues of underachievement.
  - 1.2 The Government's National Challenge, launched earlier this year, means all local authorities have to show how all schools will meet minimum standards of five or more GCSEs at grade A\*-C including Maths and English for 30 per cent or more of all pupils, by 2011.
  - 1.3 A formal Expression of Interest has been submitted for an academy to replace Intake High School and serve the Bramley area of West Leeds, with Edutrust as the main sponsor, and including potential support from both of the universities in Leeds.
  - 1.4 This public consultation will help Leeds City Council make a decision on that proposal. We would like to hear your views to help inform that decision.
  - 2.0 Why do we need to change provision in West Leeds?**
  - 2.1 We need to ensure improved educational outcomes for children in this area. Whilst Intake High School enjoys an excellent reputation for its specialist subject of performing arts, results in core areas have been weak. When Intake High School was inspected in April 2004, it was made subject to special measures. When it was re-inspected in January 2006 it was judged to no longer require special measures.
  - 2.2 While there has been clear improvement, there is concern about sustaining this in the medium term. Intake High School is at risk of not achieving minimum standards. The National Challenge target is a key milestone for the school to achieve in order for it to change the outcomes of young people in Leeds. The local authority must consider options for changes to the status and governance of schools as part of its plans to meet these targets.
  - 2.3 Provision in the West of the city was reviewed as part of the Building Schools for the Future programme. Admissions limits and overall school sizes were planned to meet the local population needs, whilst providing choice and diversity of provision. These plans included

Intake High School, in due course, being refurbished with an admission limit of 240, which is suitable for the size of the local population. Despite improvements in attainment, it is not currently the school of choice for much of its local population, and improving the popularity of Intake High School is important to making sure the provision in the west of the city remains in balance with the needs and preferences of local pupils.

### **3.0 What is an academy?**

**3.1** *“Academies are all-ability independent state schools with a mission to transform education where the status quo is simply not good enough. They are established and managed by independent sponsors, and funded by the Government at a level comparable to other local schools. No fees are paid by parents.”*

Source: DCSF Prospectus for Sponsors and Local Authorities

**3.2** The Government believes that independent status is crucial in enabling Academies to succeed. Strong, ambitious leadership, effective management, high aspirations for all students and good teaching are essential elements of any successful school.

**3.3** Sponsors provide financial support through an endowment fund. Sponsors come from a wide range of backgrounds including universities, individual philanthropists, businesses, the charitable sector, existing private schools, educational foundations and the faith communities, and other established educational providers. They apply their success in their field to the Academies in long term partnership with experienced school managers. The vision is for sponsors to challenge traditional thinking on how schools are run and what they should be like for students. They should seek to make a complete break with cultures of low aspiration which afflict too many communities and their schools.

### **4.0 What options have been considered to improve outcomes for the young people of Bramley?**

**4.1** The three options that we have considered for pupils served by Intake High School are :

- Close Intake High school and establish an academy on its site – the proposal
- Close Intake High School and expand provision at other schools in the area.
- Leave Intake High School unchanged.

### **5.0 The proposal for an academy**

#### **5.1 Sponsorship**

The Academy will be sponsored by the British Edutrust Foundation (Edutrust). Edutrust is keen to work in partnership with the school, Education Leeds and all stakeholders to take the Academy proposal forward. Edutrust is a registered charity, that is, a not-for-profit organisation, established to promote education excellence in schools. Edutrust will be investing £1.5 million to establish an endowment fund for Intake Academy.

The focus of Edutrust will always be on young people. Edutrust is committed to significantly improving their aspirations, learning, achievement and personal development, irrespective of ability, faith, ethnic background or nationality. Edutrust’s Academies will be inclusive and will reflect the multi-ethnic, multi-faith, multi-cultural nature of British society and the common values shared by its citizens.

For more information please visit: [www.edustrust.org](http://www.edustrust.org)

## 5.2 The Future Vision

Intake Academy will provide 'Excellence in Education for All'. This will be achieved through the development of the best possible facilities and resources, coupled with outstanding teaching and a positive ethos that promotes tolerance and respect for others.

Intake Academy students will have high aspirations for their future. Through their learning and experiences at the academy they will develop into active, responsible citizens who will represent themselves confidently in all aspects of public and community life.

The academy will become a highly valued resource for the whole community and provide student, family and community support - helping form a cohesive society within the academy and the wider Bramley community.

Intake Academy will build on the school's successes, promoting performing arts as the academy's specialism. English will be added as a further specialism

While the specific design of the building's facilities will be determined at a later stage, we will aim to provide:

- Flexible classroom spaces that can be used in a variety of ways
- Access to a full range of modern ICT resources
- Excellent fitness and sports facilities
- State-of-the art music, drama and performance facilities and learning resources
- High quality catering facilities providing a wide variety of healthy meal options for all students
- High levels of security, including 24-hour CCTV monitoring and controlled access.

## 5.3 Curriculum

The individual student will be at the centre of the curriculum. We will focus on:

- An engaging, broad and balanced curriculum
- Supporting the transition for Year 7 students from the Primary School
- Offering a wide range of course options and qualifications to increase students' choice
- Enhancing the virtual learning environment
- A strong foundation for progression into further and higher education and employment.
- Collaborating with local partners to be a significant provider of 14 – 19 National Diploma courses

Students will further benefit from other support including mentoring, role models, individual learning plans and careers advice.

To ensure their development as individuals, all students will receive pastoral care and Health and Citizenship education. The Principal will have a discretionary fund to assist with emergencies and other needs of the students.

## **5.4 Specialisation**

Intake Academy will have two specialisms:

### **English**

Edutrust is keen to develop a lead specialism of English. The school has made recent progress in this important subject, and the focus within the Academy will enable this particular aspect of the curriculum to reinforce academic standards, and support the whole-school priority to improve oracy and literacy across all curriculum areas and key stages.

The English specialism will be a feature of teaching throughout the Academy and there will be a particular focus on speaking and listening skills. The teaching of English will be innovative and links will be made between English and other subjects. The specialism will also contribute to the development of key skills required for new employment opportunities within Leeds and beyond, and the City's wider economic growth.

The Academy will invest in appropriate specialist resources to create the widest opportunities for learning through the specialisms, including assessment for learning, the development of critical thinking skills and independent learning. Edutrust is keen to develop a state-of-the-art environment which brings about transformational learning for all, with access to the internet and the academy's virtual learning environment to enable any time, any place learning.

### **Performing Arts**

This is already a key strength of Intake High School: dance, drama, performing arts and the arts consistently exceed targets for student achievement at all levels, and an innovative curriculum has been developed at KS 3.

The specialism of Performing Arts will help to raise the self esteem of students, develop essential skills and improve communication. It will also provide many opportunities for community engagement and team working.

The academy will build on the school's strong tradition of offering arts education to young people at weekends and holidays through the Junior Centre of Excellence to provide dance, drama and music tuition through the specialism.

This specialism will be a key strategy to strengthen inclusion, through the use of the arts, for example through breakdance clubs, cheerleading groups, and large scale annual productions, which use two casts to enable broader participation.

## **5.5 Admission arrangements**

Intake Academy will be a local school serving the local community. All current students at Intake High School will transfer automatically to the new academy.

It is proposed that the admissions criteria for new students will match that of Leeds City Council. This will meet the statutory requirement to provide education for students of different abilities who are wholly or mainly drawn from the area in which the school is situated. In the case of oversubscription, applications will be considered against the criteria laid down in the admissions policy.

There will be no selection by ability, specialism, gender or religion. Parents and carers will use the Local Authority Preference Form to apply for a place. It is planned to offer 240 places in each year across the 11 – 16 age range, with up to 300 post-16 places.

## **6.0 Aims of the Proposal**

**6.1** The preferred option to establish an academy in September 2009 would improve educational provision and facilities in the area of west Leeds. The proposed timescale would allow for careful planning and management of the change process.

**6.2** The establishment of a new academy provides excellent potential for transformation to take place in terms of ethos and standards, building on the strengths and expertise of the existing school and its relationship with the lead sponsor.

**6.3** Intake Academy will seek to:

- Further improve educational standards through students' desire to reach their own potential
- Raise students' aspirations, confidence and skills
- Focus on students' communication skills in order to help them develop their confidence, self-esteem and independence
- Offer additional opportunities for academic and personal development
- Develop partnerships with other schools, businesses and community organisations
- Create public awareness and social and environmental responsibility.

**6.4** In addition to best practice in standards of teaching, a state-of-the-art working environment will be developed. This will motivate and excite young people, bringing about a transformation in their learning.

The intention is to establish a virtual learning environment (VLE) that will enable students to have access to an 'any time, any place' learning culture.

Staff will be provided with the latest software, equipment and training to ensure that lessons are interactive, fun and effective.

There will be a strong emphasis on personalised learning and a significant 'Student Voice', involving students taking on active roles and responsibilities in the life and work of the Academy.

Edutrust's links with its major city partners – PricewaterhouseCoopers (financial services), Pinsent Masons (legal services), the University of Leeds and Leeds Metropolitan University – will ensure that students benefit from the very best support as they progress into Further/Higher Education and/or employment.

**6.5** Intake Academy will be an asset for all members of the local community. The academy will focus on the development of the whole child as outlined in the Government's Every Child Matters strategy and 'Extended Schools' agendas. By building on the school's existing links in the community and increasing contact with parents and carers, the academy will engage them fully in supporting their children's learning

- 6.6** The academy will be open outside of school hours and during school holidays to offer a wide variety of classes and activities for students, adults and various grassroots community groups.

The academy will continue to work with local Primary, Special and Secondary Schools to provide access to an array of facilities including e-learning resources, staff training opportunities and meeting venues for schools and the local community.

Close working relationships with further education colleges and universities will be further developed, in order to widen the spectrum of learning and wider opportunities available to students and staff.

## **7.0 Alternative options**

### **7.1 Close Intake High School and expand provision at other schools in the area**

Commitments are already in place throughout the remainder of the West of the city to rebuild schools and balance provision in line with local demographic need. Many of these building projects are already started, and some nearing completion. This option is not therefore viable.

### **7.2 Leave Intake High School unchanged**

In the context of the National Challenge it is simply not acceptable to leave the status and governance of the school unchanged. Further action is needed to accelerate the improvement in outcomes for the children and young people of the area, meet The National Challenge, and make a stronger contribution to the region of West Leeds.

## **8.0 What happens if the proposals proceed?**

### **8.1 When is the proposed date for the opening of the new academy?**

The proposed date for the academy to open is September 2009, with Intake High School closing at the end of August and the new academy opening on 1<sup>st</sup> September. This recognises the need for time to complete the statutory processes required. The new academy would continue to operate out of its current buildings until a new building is completed for September 2011.

### **8.2 Where would children be offered places?**

All of the children on the roll of Intake High School when it closes in August 2009 would transfer, if they wished to do so, onto the roll of the new Academy in September 2009.

- 8.3** Parents and carers at the closing school who do not wish to transfer to the Academy will be able to apply for a place at any other school where there are places available. Parental preference will be met as far as possible by application of the published admission criteria for Leeds.

### **8.4 What will happen to the Staff?**

Where a school is closed and replaced by an academy, the Transfer of Undertakings (Protection of Employment), generally called TUPE, will apply to staff. This means that staff will transfer to the new Academy on existing terms and conditions of service. Members of staff at Intake High and their representatives will be consulted extensively during the transition process.

### **8.5 How would the transition arrangements be managed?**

While the building work gets under way, minimising disruption to students' education and the everyday life of the local community will be a priority. In addition, a detailed Health and Safety Plan will be prepared to ensure that there is no risk to students, staff and visitors whilst building work is ongoing.

### 8.6 What happens next in the decision making process?

We are consulting parents, governors, staff and the community during September and October 2008. At the end of this period the Executive Board of the City Council will receive a report summarising the views expressed during the consultation (December 2008). The Board will be asked to consider whether, in the light of these views, it still wishes to proceed with these or amended proposals. If the Board does wish to proceed then statutory notices will be published for a period of 6 weeks in January/December 2008. Anyone who disagrees with the proposal can formally object during this representation period. In the event any objections are raised during the period a further report summarising the representations received and all relevant documentation will be submitted to the School Organisation Advisory Board, an independent body, for its consideration, and they will make a recommendation to the Executive Board on whether or not to advise to approve the proposal. In the event there are no objections, the report and documentation will be submitted directly to the Executive Board for a final decision.

### 8.7 When would these proposals take effect?

Set out below is the timetable of key dates currently envisaged, although this may be subject to change:

08 Sept 2008 – 17 Oct 2008	Public consultation period
3 Dec 2008	Executive Board receive report summarising consultation and seeking permission to publish statutory notices
5 Dec 2008 – 16 Jan 2009	Publish statutory notices giving 6 weeks for representations to be made
19 – 30 Jan 2009	If objections are made, SOAB meet to make recommendation to Executive Board (if there are no objections this stage can be bypassed)
04 March 2009	Executive Board meeting to approve decision
16 March 2009	Deadline for decision
Sept 2009	Implementation

### 9.0 What are your views?

9.1 We would like to hear your views on this proposal, whether you agree or disagree with it or parts of it. Please let us know if you have concerns that you feel have not been addressed or factors that you think we have not taken into account.

9.2 You are invited to a public meeting on 30 September at Intake High School, where your views will be noted. You may also wish to put your views in writing – either by letter or by completing the attached form – to arrive no later than Friday 17 October 2008.

Send all correspondence to: The Chief Executive  
Education Leeds  
FAO School Organisation Team  
Merrion House  
110 Merrion Centre  
LEEDS LS2 8DT

You can also reply by email to: [educ.school.organisation@educationleeds.co.uk](mailto:educ.school.organisation@educationleeds.co.uk)



**Timetable of Consultation Meetings**

<b>Date &amp; Time</b>	
Thursday 18 September	Meeting with Inner West Area Committee
Tuesday 23 September 2.00pm	Meeting with Intake School Council
Tuesday 23 September 3.30pm	Meeting with staff of Intake High School
Tuesday 23 September 5.00pm	Meeting with Governing Body of Intake High School
Tuesday 30 September 7.00pm	Public meeting at Intake High School

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## Appendix

**Table 1: Current position**

	Admission Limit 2008/9	11-16 Number on Roll Jan 2008	Post 16 Number on Roll Jan 2008	11-18 Number on Roll Jan 2008	Net Capacity	Surplus Places	% Surplus
Intake High School	260*	926	105	1031	1460	393	27%
West Wedge	1385*	6564	807	7371	7979	572	7%

\* Will reduce to 240 in September 2009

\*\*Will reduce to 1275 by September 2010

**Table 2: Projections for Intake High School (not adjusted for Swallow Hill) (assuming status quo)**

	YR7	AD LT	11-16 TOTAL	16+ TOTAL	11-18 TOTAL	NET CAPACITY	SURPLUS	% SURPLUS
2008\09	177	260	840	109	949	1460	511	35%
2009\10	160	240	773	92	865	1350	485	36%
2010\11	158	240	747	76	824	1350	526	39%
2011\12	141	240	734	61	796	1350	554	41%
2012\13	148	240	715	59	774	1350	576	43%
2013\14	153	240	694	64	758	1350	592	44%
2014\15	165	240	700	61	762	1350	588	44%

**Table 3: Local population size compared to school size**

Total year seven places in the west wedge in 2010	1,275
Total year seven places at Intake / proposed academy by 2010	240
Percentage of places in wedge provided by Intake / proposed academy	19%
Number of secondary aged children having a west wedge high school as their nearest	8,107
Number of secondary age children having Intake as nearest high school:	1,816
Percentage of local children with Intake as their nearest	22%
Number of these 1,816 children that actually attend Intake High School:	529
Percentage of local children attending Intake High School:	29%

**Table 4: GCSE Achievement (5 A\*-C GCSE grades) 2007**

	5 A* - C	5 A* - C incl maths and English
Intake High School	32	23
West Wedge high schools	51	33
City Average	56	42
National Average	62	47

**Table 5 History Of Leeds City Council decisions**

**October 2007:**

Leeds City Council Executive Board considered a paper on the future of academies in Leeds, and authorised exploratory discussions with the Department for Children, Schools and Families (DCSF) and the charitable foundation Edutrust to consider the potential of Edutrust sponsoring an Academy to replace Intake High School and serve the Bramley Area of West Leeds.

**April 2008:**

Leeds City Council executive board considered a formal Expression of Interest for an academy to replace Intake High School, with Edutrust as the main sponsor, and including potential support from both of the universities in Leeds. They agreed there was sufficient merit in the proposal to undertake a more detailed feasibility and consultation process. This public consultation forms part of that process.

Minutes of these meetings can be found on the Leeds City Council website at

<http://democracy.leeds.gov.uk/mgCommitteeDetails.asp?ID=102&J=2&lcnavid=100004|200033|10058>

**FUTURE SECONDARY SCHOOL PROVISION PROPOSAL FOR INTAKE HIGH SCHOOL  
PUBLIC CONSULTATION RESPONSE FORM**

*Please read the consultation document on the proposal **to establish a new academy on the Intake High School site to replace Intake High School** and tell us what your views are. The questions on this form are provided to help you do so, but you do not have to respond to all of them. If you prefer not to use this form, you can also put your views in a letter. Letters and forms should be sent to the address at the bottom of this form. Extra copies of this booklet and response form are available from [www.educationleeds.co.uk/schoolorganisation](http://www.educationleeds.co.uk/schoolorganisation). You may also respond by e-mail to [educ.school.organisation@educationleeds.co.uk](mailto:educ.school.organisation@educationleeds.co.uk)*

All responses will be reported to a meeting of the Executive Board of Leeds City Council in December 2008. The last date for responses to be received is Friday 17 October 2008.

**QUESTIONS RELATING TO THE PROPOSALS**

**1. What are your views on the proposed closure of Intake High School?**

**2. What are your views on the proposed new academy? e.g. Do you have any views on the specialisms? Do you have any views on the admission arrangements?**

**3. The new building will be sited on the existing playing fields of Intake. What do you think should be considered when planning this new building? E.g. main entrance, traffic issues**

Please Turn Over

<b>4. What facilities and features do you think there should be in the new academy and how should the community be able to make use of these?</b>																				
<b>5. Have you found this document useful?</b>																				
<b>6. Have you found the consultation process useful?</b>																				
<b>7. Do you have any other comments or views?</b>																				
Your personal details (so that your response can be formally acknowledged):																				
Name:																				
Address:																				
e-mail address:																				
<b>Which school are you associated with? .....</b>																				
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<b>Data Protection Act 1998</b>																				
Under the terms of the Data Protection Act 1998 we must inform you of the following. Education Leeds and Edutrust are seeking your views to help inform the decision on this proposal. Your personal information will be used only for this purpose, and may be shared with other agencies who are involved in the consultation, however only to address any issues you raise. If you do not wish to provide personal details your views will still be considered, but we will not be able to acknowledge your response personally.																				
<b>Please send your reply to:</b>																				
The Chief Executive, Education Leeds, FAO School Organisation Team 9 <sup>th</sup> Floor West, Merrion House, 110 Merrion Centre, Leeds LS2 8DT																				